
MID-TERM FORMATIVE ASSESSMENT AND FEEDBACK POLICY

The purpose of this policy is to ensure that San Juan Bautista School of Medicine students are assessed and provided with formative feedback on their performance in the required courses and clerkships. This formative feedback should occur at the midpoint of the course or clerkship to identify students' strengths and areas in need of improvement allowing sufficient time for remediation.

Mid-Course feedback:

- Occurs at the midpoint of each course and utilizes a standard evaluation tool to measure student performance and provide the formative feedback.

Mid-Clerkship Feedback:


- Occurs at the midpoint of clinical rotations; during the second week in a four-week rotation, in the third week of a six-week rotation and the sixth week of a twelve-week rotation. A standard assessment tool is used to evaluate students' clinical skills, knowledge, professionalism, and communication.

Feedback should be provided by faculty and/or resident(s) who is/are familiar with the student's progress in the course or clerkship.

Monitoring Compliance

Course coordinators, Year coordinators and Clerkship Directors monitor compliance with the provision of midterm formative assessment. Violations are reported to Associates Deans of Basic Science and Clinical Science for proper action.

Compliance is reported to the Executive Curriculum Committee (ECC) annually. The ECC monitors annually the reports mid-term formative assessment and feedback and revised policy as necessary to ensure that it continues to meet educational requirements.



Yocasta Brugal, MD
President/Dean

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