

***TECHNICAL STANDARDS FOR ADMISSION, RETENTION, PROMOTION AND CERTIFICATION FOR THE BACHELOR DEGREE OF SCIENCES IN NURSING***

When San Juan Bautista School of Medicine confers a nursing degree certifies that the alumnus has demonstrated all the requisite and abilities to become a professional nurse. Students admitted to the program must have the intellectual, emotional and physical abilities, with reasonable accommodations as needed for those with disabilities, to acquire the knowledge, behavior, and clinical skills that they will need to successfully complete the core curriculum. If there are to function in this manner, nursing students must have somatic sensation and the functional use of the senses of vision and hearing, and equilibrium. They must have sufficient sensory/observation, motor skills, communication skills, cognitive, behavioral, emotional and professional conduct to perform the activities described in the sections that follow. The student must also be able to consistently, quickly, and accurately integrate all information received by whatever senses and have the intellectual ability to learn, integrate, analyze and synthesize data, in addition, the appropriate behavioral and social skills for patient interaction.

For purposes of this document and unless otherwise defined, the term “candidate” means candidates for admission to nursing program, as well as enrolled nursing students, who are candidates for promotion or graduation. Admission to San Juan Bautista School of Medicine nursing program is conditional on the candidate’s having the ability to satisfy these technical standards, with or without reasonable accommodations, and results from a process that examines and values all of the skills, attitudes and attributes of each candidate on a case-by case basis.

The education of a nurse requires assimilation of knowledge, acquisition of skills and development of judgment through patient care experiences in preparation for making a) independent, b) semi-autonomous, and/or c) appropriate decisions required in practice. The practice of nursing emphasizes collaboration among physicians, nurses, allied health care professionals, the patient, and families.

The curriculum leading to the BSN from this School requires students to engage in diverse, complex, and specific experiences essential to the acquisition and practice of essential nursing skills and functions. Unique combinations of cognitive, affective, psychomotor, physical, and social abilities are required to satisfactorily perform these functions. In addition to being essential to the successful completion of the requirements of the BSN, these functions are

necessary to ensure the health and safety of patients, fellow candidates, faculty and other healthcare providers.

The School of Medicine BSN program has an ethical responsibility for the safety of patients with whom students and graduates will come into contact. Although students learn and work under the supervision of the faculty, students interact with patients throughout their medical school education. Patient safety and well-being are therefore major factors in establishing requirements involving the physical, cognitive, and emotional abilities of candidates for admission, promotion, and graduation. Candidates must have the physical and emotional stamina and capacity to function in a competent manner in the hospital, classroom, community, and laboratory settings, including settings that may involve heavy workloads, long hours, and stressful situations. Individuals whose performance is impaired by abuse of alcohol or other substances are not suitable candidates for admission, promotion, or graduation.

### **TECHNICAL STANDARDS:**

Candidate must be able to:

#### **Motor skills**

- Engage in diverse, complex, and specific experiences essential to the acquisition and practice of essential nursing skills and functions. Unique combinations of cognitive, affective, psychomotor, physical and social abilities are required to satisfactorily perform these functions. In addition to being essential to the successful completion of the requirements of the BSN, these functions are necessary to ensure the health and safety of patients, fellow candidates, faculty and other healthcare providers.

#### **Sensory/Observation**

- Acquire the information presented through demonstrations and experiences in the basic and nursing sciences.
- Observe a patient accurately, at a distance and close at hand, and observe and appreciate non-verbal communications when performing nursing assessment and intervention or administering medications.
- Perceive the signs of disease and infection as manifested through physical examination, including from images of the body surfaces, palpable changes in various organs and tissues, and auditory information.

#### **Communication**

- Communicate effectively and sensitively with other students, faculty, staff, patients, family, and other professionals.

- Express own ideas and feelings clearly and demonstrates a willingness and ability to give and receive feedback.
- Convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment.
- Is able to communicate effectively in oral and written forms.
- Is able to process and communicate information on the patient's status with accuracy in a timely manner to members of the health care team. The appropriate communication may also rely on the student's ability to make a correct judgment in seeking supervision and consultation in a timely manner.

### **Cognitive**

- Measure, calculate, reason, analyze, integrate, and synthesize in the context of undergraduate nursing study.
- Quickly read and comprehend extensive written material.
- Evaluate and apply information and engage in critical thinking in the classroom and clinical setting.

### **Behavioral/Emotional**

- Possesses the emotional health required for the full utilization of her or his intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis, and care of patients and families.
- Maintain mature, sensitive, and effective relationships with patients, students, faculty, staff and other professionals under all circumstances including highly stressful situations.
- Has the emotional stability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways.
- Experience empathy for the situations and circumstances of others and effectively communicate that empathy.
- Know that her or his values, attitudes, beliefs, emotions, and experiences affect her or his perceptions and relationships with others.
- Examine and change her or his behavior when it interferes with productive individual or team relationships.

### **Professional Conduct**

- Possess the ability to reason morally and practice nursing in an ethical manner.
- Learn and abide by professional standards of practice.
- Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility, and tolerance.

- Engage in patient care delivery in all settings and be able to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients, and vulnerable adults.

**Effectivity:**

The dispositions contained in this Executive Order will be effective immediately.

Approved: June 30, 2011  
Revised: October 31, 2019