



**SAN JUAN BAUTISTA  
SCHOOL OF MEDICINE**

**1978**

San Juan Bautista School of Medicine  
Doctor of Nursing Program in Adult Gerontology Primary  
Care Nurse Practitioner

**Student Handbook**

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Welcome! ,

Dear New DNP AGPCNP Program Student,

Congratulations on your selection to the San Juan Bautista School of Medicine Doctor in Nursing Practice in Adult Gerontology Primary Care “Nurse Practitioner” (DNP-AGPCNP) Nursing Program. I am delighted to welcome you. Now that you are entering the first DNP-AGPCNP program, you are embarking on a new journey in your career. You have been selected from a very competitive pool of applicants and are entering a rigorous program.

As a San Juan Bautista Nursing Program student, you will join a community of scholars committed to improving health care in Puerto Rico, the United States, and globally. You will establish friendships with classmates and faculty that will continue throughout your life. After graduation, as an alumnus, you become part of a much larger San Juan Bautista School of Medicine community with networks worldwide.

Orientation will acquaint you with the curriculum, organization, policies, and procedures of SJBSM and the DNP-AGPCNP program and will begin your new educational path. Orientation also provides an opportunity to meet peers and faculty. Core sessions will be held along with informal events on these days. More details will continue to be posted on the school website.

The staff in the Admissions Office are available to assist you; call them at (787) 743-3038 Ext. 236, 240, 265, 266) with any additional questions that you might have. For now, get ready to work hard, soak in as much as you can as a student, and look forward to the next professional steps after this program is completed.

The faculty and I look forward to meeting you.

Sincerely,

Elizabeth Padilla EdD, RN, MSN, PCA  
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## 2. Introduction

This handbook is designed as a resource for DNP students in Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) and faculty advisors. Relevant policies and procedures of the San Juan Bautista School of Medicine are included in this handbook. Much of the information is online; therefore, the actual websites are listed for the official information on policies and procedures. Where information is not available online, a brief description is provided. Additional information can be obtained from the Dean of Students' office. Students are responsible for knowing and adhering to all established policies and procedures.

This program will prepare DNP graduate students to provide direct patient care as nurse practitioners to adolescent, adult, and gerontological patients in primary care settings. Coursework, clinical experiences, and evidence-based practice review and project allow students to acquire knowledge, experiences, values, and skills necessary for certification by the American Nurses Credentialing Center (ANCC) as an Adult-Gerontology Primary Care Nurse Practitioner Certification (AGPCNP-BC) or the American Association of Nurse Practitioners (AANP) Certification Board program as an AGNP-C.

### **Offering Modality:**

The core coursework of this program will be offered in a hybrid methodology.

**Starting date:** The DNP-AGPCNP program enrolled the first 18 students in August 2024.

**Duration of the Program and Maximum Period to Complete the Academic Degree:** The DNP AGPCNP will be offered over 7 semesters (3.5 years) for full-time students and 9 semesters (4.5 years) for part-time students. Students who already have an MSN in another specialty will be offered a 7-semester full-time program to complete their DNP and AGPCNP preparation. The maximum allowable time to complete the degree will be 5.5 years for full-time and 6.5 years for part-time students. The curriculum will be offered during the evening hours on weekdays. Will schedule, as needed, during the weekend clinical rotation for the clinical courses.

Students will be oriented during the admission process on the importance of the commitment needed to complete graduation and certification requirements. The program will orient students on the different financial alternatives and support systems available and will participate in any federal grant funding available in the form of traineeships.

**Requirement for Professional Practice:** the Nursing Practice Law #254, effective December 31, 2015, of the Commonwealth of P.R., establishes the category of advanced practice nurse, which includes four advanced care roles: clinical nurse specialist, nurse midwife, nurse practitioner, and nurse anesthetist. The law states: "the nurse practitioner must hold a master's degree or doctorate in advanced practice with a specialty in nurse practitioner from an academic institution authorized and recognized by the Puerto Rico Nursing Board and Puerto Rico Council on Education and holds a license in this specialty". To obtain a license in this category, the professional must have passed the Puerto Rico Nursing Board exam or, instead, have passed a national certification examination from the American Nurse Credentialing Center (ANCC) or the

American Association of Nurse Practitioners (AANP) to practice in PR. Upon completion of the DNP-AGPCNP, the candidate will have the option to pass either the national certification (ANCC or AANP) and become a Certified Registered Adult Gerontology Primary Care Nurse Practitioner (AGPCNP-BC) or pass the Puerto Rico nurse practitioner exam to practice on our island.

### 3. Mission, Values, Goals, and Student Outcomes

<i>San Juan Bautista School of Medicine</i>	<i>DNP-AGPCNP Program</i>
We are committed to educating a culturally and linguistically diverse generation of physicians and other health professionals. Graduates will have the knowledge, skills, values, and competencies to pursue career options in medicine, public health, and nursing; deliver high-quality care services and conduct clinical research. The school's special interest is centered on community health, conducting research on translational community medicine, and graduating physicians and other health professionals who are responsive to the health needs of underserved and medically vulnerable populations.	The DNP-AGPCNP program prepares highly qualified nurses for leadership positions across various healthcare domains, enabling them to provide diverse, inclusive, and equitable care to populations in their respective communities through critical thinking, evidence-based practice, and ethical principles. The students are prepared with the necessary skills to serve as Primary Care Nurse Practitioners on interprofessional health care teams for the Adult Gerontology population, focusing on health prevention and promotion to improve health outcomes and transform health care delivery.

#### Values of the DNP-AGPCNP

- **Diversity** - We strive to develop health professionals ready to serve diverse populations.
- **Inclusion** - We embrace the uniqueness of each person, and we work collaboratively to bring our best service.
- **Equity** – refers to the principles of fairness, justice, and impartiality. The goal of the Nurse Practitioner is to treat everyone equally, ensuring that all individuals have the tools and support they need to succeed, based on their unique circumstances and needs (NONPF).
- **Innovation** - We are creative and open to change and will procure excellence.
- **Humility** - Practicing humility allows us to appreciate the contributions of others and fosters a sense of empathy and understanding.
- **Empathy** - We promote the use of the nurse practitioners' abilities to take on another's perspective, to understand, feel, and possibly share and respond to their experience.
- **Evidence-based practice** - We are committed to scientific rigor, critical analysis, and sound reasoning in public health and practice.

- **Community Engagement** - We are committed to participating in and developing healthy communities.
- **Human Dignity** - Nurse practitioner practice regards all human beings as being worthy and deserving of unconditional respect, regardless of age, sex, health status, social or ethnic factors, political ideologies, religious affiliation, or criminal history.
- **Social Justice** - We promote fair balance in the distribution of wealth, opportunities, and privileges within a society where individuals' rights are recognized and protected.
- **Integrity** - Nurse practitioners conform to the principles of acting honestly, fairly, and ethically while sticking to their role of caring for the needy.

#### 4. Program Goals

G1. Provide a doctorate nursing education based on the concepts of advanced nursing practice to prepare *Adult-Gerontology Primary Care Nurse Practitioner Providers* to offer services to individuals and communities in diverse health care settings across the health-illness continuum, applying ethics, team-based, and interprofessional collaboration.

G.2 Develop competencies in critical thinking, communication, evidence-based decision making, scholarly inquiry, and advanced practice nursing skills to practice as primary providers of the Adult-Gerontology population, focusing on health prevention and promotion.

G.3 Integrate advanced practice nursing professional competencies to cultivate community engagement and community-based experiences as primary providers through public and private academic partnerships.

G.4 Serve as leaders in the development of new advanced practice nursing knowledge to promote health and healing in individuals, families, communities, and the global population.

G.5 Design, conduct, lead, and report health care evidence-based findings to generate nursing knowledge aimed at changing advanced nursing practice.

G.6 Enhance the use of information technology through the education process and promote ethical and legal responsibility and accountability as primary providers, while applying this technology.

G.7 Provide caring environments and academic partnerships that facilitate students' learning to promote health and healing in individuals, families, communities, and the global population.

G.8 Promote an environment that supports inter-professional education in adolescents to older patients, including palliative and end-of-life care, evidence-based research, academic freedom, life-long learning, and a culture of continuous quality improvement.

G.9 Recruit and retain outstanding, culturally and linguistically diverse students and faculty, and doctoral degree faculty in Nurse Practitioner or in a specific specialty required for non-nursing courses.

G.10 Prepare leaders to promote the recognition of the nurse practitioner role as primary care providers, improve advanced-practice education, and develop health policy at the local, state, and national levels.

G.11 Manage nursing program resources with fiscal responsibility and explore new avenues for funding.

G.12 Improve the assessment and evaluation processes to promote the DNP-AGPCNP program effectiveness.

## **5. Student Outcomes (SO)**

### **DNP-AGPCNP Expected Student Outcomes**

The expected student outcomes are those established by the National Organization of Nurse Practitioner Faculties (NONPF) as Nurse Practitioner domains based on the American Association of Colleges of Nursing (AACN) Essentials (2021).

Upon completion of the DNP-AGPCNP program, graduates will be able to perform as adult gerontology primary care nurse practitioners who:

1. Integrate, translate, and apply established and evolving scientific knowledge from diverse sources as the basis for ethical clinical judgment, innovation, and diagnostic reasoning.
2. Uses evidence-based and best practices to design, manage, and evaluate comprehensive person-centered care that is within the regulatory and educational scope of practice. Fundamental to person-centered care is respect for diversity, differences, preferences, values, needs, resources, and determinants of health unique to the individual.
3. Partners across the care continuum with public health, healthcare systems, community, academic community, governmental, and other entities to integrate foundational NP knowledge into culturally competent practices to increase health promotion and disease prevention strategies in the effective care of populations.
4. Generates, appraises, synthesizes, translates, integrates, and disseminates knowledge to improve person-centered health and systems of care.
5. Utilizes knowledge and principles of translational and improvement science methodologies to improve quality and safety for providers, patients, populations, and systems of care.
6. Collaborates with the interprofessional team to provide care through meaningful communication and active participation in person-centered and population-centered care.
7. Demonstrates organizational and systems leadership to improve healthcare outcomes.
8. Envisions, appraises, and utilizes informatics and healthcare technologies to deliver care.
9. Demonstrates the attributes and perspectives of the advanced-practice nursing profession and adherence to ethical principles while functioning as a committed equal partner of the interprofessional health care team.

**10.** Participates in professional and personal growth activities to develop sustainable progression toward professional and interpersonal maturity, improved resilience, and robust leadership capacity.

## **6. Graduate Profile**

The graduates of the SJBSM DNP-AGPCNP will be nurse scholars who will have the competencies to:

1. Assume with autonomy the advanced practice role as an adult gerontology primary care nurse practitioner.
2. Integrate theory and evidence-based research into practice with individuals and populations.
3. Evaluate client responses to health, illness, and social determinants as a basis for health promotion, mental, physical, and functional abilities, and the prevention of illness.
4. Diagnose, manage, and evaluate outcomes for acute and chronic health conditions, including ordering and interpreting tests and diagnostic procedures, prescribing pharmacology and non-pharmacology treatments.
5. Offer counseling and educate patients about positive health and lifestyle measures to achieve health promotion and disease prevention, wellness, self-care, and disease management.
6. Apply advanced practice nursing interventions based on knowledge of the interrelationship among people, environment, health, and nursing in diverse care populations.
7. Engage leadership roles in nursing education, health care, research, and health care policy at the local, regional, and national levels.
8. Adapt professionally to the constantly changing healthcare environments.
9. Use, develop, implement, and assess advanced nursing practice strategies to meet patient goals and assure quality of care.
10. Design, conduct, lead, and report a health care evidence-based research project to generate nursing knowledge aimed at changing nursing science or practice.
11. Become mentors to other nurse practitioners and nurse scholars. Provide leadership in affecting positive changes in professional, social, political, and ethical situations to advance nursing, health care, and health policy.
12. Influence professional values and practice. Advocate for the nursing profession and the role of the AGPCNP values and practice.
13. Demonstrate role competence as an Advanced practice nurse in providing compassionate, safe, and ethical care to individuals, groups, families, and the community, including vulnerable populations.

## 7. Curricular sequence BSN-DNP Path

### BSN-DNP-AGPCNP Path Curricular Full-Time Sequence

Code	Course Title	Credits
NUR 701	Epidemiology, Health Promotion, and Disease Prevention across the lifespan of the Adult-Gerontology population	3
NUR 702	Advanced Pathophysiology	3
NUR 703	Biostatistics for Advanced Practice DNP Nurses	3
NUR 704	Nursing Theories for Advanced Practice DNP Nurses	3
	Total Credits	12
<b>Semester 1</b>		
NUR 705	Advanced Physical Exam	3
NUR 706	Health Policies and Advocacy for DNP Nurses	3
NUR 707	Diagnostic Test for Advanced Practice Nurses	2
NUR 708	Healthcare Informatics/Technology for Advanced Practice DNP Nurses	3
	Total Credits	11
<b>Semester 2</b>		
NUR 709	Healthcare Safety and Quality Improvement for DNP Nurses	3
NUR 710	Advanced Pharmacology	3
NUR 711	Differential Diagnosis for AGNP	3
NUR 715	Bioethics for Advanced Practice DNP Nurses	3
	Total Credits	12
<b>Semester 3</b>		
NUR 713	Pharmacology for AGNP	3
NUR 712	Adult- Gerontology Primary Care I –Young Adult	5
NUR 718	Leadership and Innovation for DNP Nurses	3
	Total Credits	11
<b>Semester 4</b>		

NUR 714	Adult- Gerontology Primary Care II – Middle-aged adult	5
NUR 717	Evidence-Based Practice Research for DNP	3
NUR 723	Management of Psychiatric Issues for Non-Mental Health Clinical Providers	2
	Total Credits	10
<b>Semester 5</b>		
NUR 719	Evidence-Based Practice Research Project for DNP	3
NUR 716	Adult- Gerontology Primary Care III – Older Age / Gerontology	5
NUR 722	AGNP Certification Exam Review and Mock Exam	2
	Total Credits	10
<b>Semester 6</b>		
NUR 720	DNP Immersion – Interprofessional Collaboration Residency I	6
NUR 721	DNP Immersion – Interprofessional Collaboration Residency II	6
	Total Credits	12
<b>Semester 7</b>	Total DNP AGPCNP Credits	<b>78</b>

## 8. Curricular Sequence MSN APRN -DNP Path

### MSN APRN - DNP Path Curricular Sequence

Code	Course Title	Credits
NURS 701	Epidemiology, Health Promotion, and Disease Prevention across the lifespan of the Adult-Gerontology population	3
NURS 704	Nursing Theories for Advanced Practice DNP Nurses	3
<b>Semester 1</b>	<b>Total Credits</b>	<b>6</b>
NUR 707	Diagnostic Test for Advanced Practice Nurses	2
NUR 706	Health Policies and Advocacy for DNP Nurses	3
NUR 708	Healthcare Informatics/ Technology for Advanced Practice DNP Nurses	3

<b>Semester 2</b>	<b>Total Credits</b>	<b>8</b>
NUR 709	Healthcare Safety and Quality Improvement for DNP Nurses	3
NUR 711	Differential Diagnosis for AGNP	3
NUR 715	Bioethics for Advanced Practice DNP Nurses	3
<b>Semester 3</b>	<b>Total Credits</b>	<b>9</b>
NUR 713	Pharmacology for AGNP	3
NUR 712	Adult-Gerontology Primary Care I – Young Adult	5
NUR 718	Leadership and Innovation for DNP Nurses	3
<b>Semester 4</b>	<b>Total Credits</b>	<b>11</b>
NUR 714	Adult- Gerontology Primary Care II– Middle Aged Adult	5
NUR 717	Evidence-Based Practice Research For DNP	3
NUR 723	Management of Psychiatric Issues for Non-Mental Health Clinical Providers	2
<b>Semester 5</b>	<b>Total Credits</b>	<b>10</b>
NUR 719	Evidence-Based Practice Research Project for DNP	3
NUR 716	Adult-Gerontology Primary Care III– Older Age/Gerontology	5
NUR 722	AGNP Certification Exam Review and Mock Exam	2
<b>Semester 6</b>	<b>Total Credits</b>	<b>10</b>
NUR 720	DNP Immersion – Interprofessional Collaboration Residency I	6
NUR 721	DNP Immersion – Interprofessional Collaboration Residency II	6
<b>Semester 7</b>	<b>Total Credits</b>	<b>12</b>
	<b>Total Credits MSN- DNP – AGPCNP</b>	<b>66</b>

## 9. Academic Calendar



# SAN JUAN BAUTISTA SCHOOL OF MEDICINE

1978

### Academic Calendar 2025-2026 Doctor of Nursing Practice in Adult Gerontology Primary Care Nurse Practitioner

#### 2025

#### First Semester

August 18, 2025	Registration
August 19, 2025	Late Registered
August 25, 2025	First day of class
September 1, 2025	Holiday: Labor Day
October 13, 2025	Holiday: Columbus Day (class)
October 14-17, 2025	Midterm Exam
October 20-25, 2025	Midterm Report
November 11, 2025	Holiday Veterans Day
November 17, 2025	Holiday Discovery of Puerto Rico (class)
November 24-28, 2025	Thanksgiving week
December 10, 2025	Last Day of class
December 15-17, 2025	Final Exams
December 19, 2025	Final Grades to Register

#### 2026

#### Second Semester

January 12, 2026	Registration
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January 13, 2026	Late Registration
January 19, 2026	Holiday Martin Luther King
January 21, 2026	First day of class
February 2, 2026	Start Clinical Practice
February 16, 2026	Holiday Presidents' Day
March 2, 2026	Holiday American Citizenship (class)
March 09 -11, 2026	Midterm Exam
March 18, 2026	Midterm Report
March 30 -April 3, 2026	Holy week - Holidays
May 6, 2026	Last Day of class
May 11-13, 2026	Final Exams
May 15, 2026	Final Grades to Register

#### Dates of Withdrawal with Reimbursement

Level	Dates	Reimbursement
Doctoral	First Semester	
	August 26, 2025	100%
	September 3, 2025	90%
	September 17, 2025	50%
	October 14, 2025	25 %

#### Dates of Withdrawal with Reimbursement

Level	Dates	Reimbursement
Doctoral	Second Semester	
	January 22, 2026	100%
	January 29, 2026	90%
	February 12, 2026	50%
	March 11, 2026	25 %

## 10. Course Schedule

### DNP AGPCNP Course Schedule per semester

Code	Course Title	Credits	Day	Time	Minutes	Room	Modality
<b>First Semester</b>							
NUR 701	Epidemiology, Health Promotion, and Disease Prevention across the lifespan of the Adult-Gerontology population	3	Wednesday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater 2	Presential
NUR 702	Advanced Pathophysiology	3	Wednesday	7:30 pm – 10 pm	2.5 hours (125 minutes)	Amphitheater 2	Presential
NUR 703	Biostatistics for Advanced Practice DNP Nurses	3	Monday	7:30 pm-10 pm	2.5 hours (125 minutes)		Online
NUR 704	Nursing Theories for Advanced Practice DNP Nurses	3	Monday	5:00 pm - 7:30 pm	2.5 hours (125 minutes)		Online
<b>Second Semester</b>							
NUR 705	Advanced Physical Exam	3	Wednesday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater2	Presential
NUR 706	Health Policies and Advocacy for DNP Nurses	3	Wednesday	7:30 pm-10 pm	2.5 hours (125 minutes)	Amphitheater2	Presential
NUR 707	Diagnostic Test for Advanced Practice Nurses	2	Monday	5:00 pm - 7:30 pm	2 hours (100 minutes)		Online
NUR 708	Healthcare Informatics/Technology for Advanced Practice DNP Nurses	3	Monday	7:30 pm - 10 pm	2.5 hours (125 minutes)		Online
<b>Third Semester</b>							
NUR709	Healthcare Safety and Quality Improvement for DNP Nurses	3	Monday	7:30 pm-10 pm	2.5 hours (125 minutes)		Online
NUR710	Advanced Pharmacology	3	Wednesday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater 2	Presential
NUR 711	Differential Diagnosis for AGNP	3	Monday	5:00 pm-7:30 pm	2.5 hours		Online
NUR 715	Bioethics for Advanced Practice DNP Nurses	3	Wednesday	7:30 pm-10 pm	2.5 hours (125 minutes)		Online
<b>Fourth Semester</b>							
NUR 713	Pharmacology for AGNP	3	Wednesday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater2	Presential
NUR 712	Adult- Gerontology Primary Care I – Young Adult	3 2 Clinical	Wednesday	7:30 pm-10 pm	2.5 hours (125 minutes)	Amphitheater 2	Presential
NUR 718	Leadership and Innovation for DNP Nurses	3	Monday	5:00 pm-7:30 pm	2.5 hours (125 minutes)		Online
<b>Fifth Semester</b>							
NUR 714	Adult- Gerontology Primary Care II – Middle-Aged Adult	3 2 Clinical	Wednesday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater V	Presential
NUR 717	Evidence-Based Practice Research for DNP	3	Monday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater V	Online
NUR 723	Management of Psychiatric Issues for Non-Mental Health Clinical Providers	2	Wednesday	7:30 pm-9:30 pm	2 hours (100 minutes)	Amphitheater V	Presential
<b>Six Semester</b>							
NUR 719	Evidence-Based Practice Research Capstone Project for DNP	3	Wednesday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater V	Online
NUR 716	Adult- Gerontology Primary Care III– Older Age Adult	3 2 Clinical	Monday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater V	Presential
NUR 722	AGNP Certification Exam Review and Mock Exam	2	Wednesday	7:30 pm-9:30 pm	2 hours (100 minutes)	Amphitheater V	Online

	<b>Seven Semester</b>						
NUR 720	DNP Immersion – Interprofessional Collaboration Residency I	3 3 Clinical	Wednesday	5:00 pm-7:30 pm	2.5 hours (125 minutes)	Amphitheater 2	Presential
NUR 721	DNP Immersion – Interprofessional Collaboration Residency II	3 3 Clinical	Wednesday	7:30 pm-10:00 pm	2.5 hours (125 minutes)	Amphitheater 2	Presential

## 11. Book Per Course List

### Books per Course per Semester

#### Semester #1- First Year

Code	Course	Credits	Book	Author	Year	Edition	Publisher	ISBN 13	Price
NUR 701	Epidemiology, Health Promotion, and Disease Prevention across the lifespan of the Adult-Gerontology population	3	Health Promotion throughout the Lifespan	Edelman Carole L. Kuzma, Elizabeth	2022	Ten Edition	Elsevier	978-0323761406	\$89
NUR 702	Advanced Pathophysiology	3	The Biologic Basis for Disease in Adults and Children	Huether Sue & McCance K	2023	Nine Edition	Mosby	978-0323789936	\$99
NUR 703	Biostatistics for Advanced Practice DNP Nurses	3	Statistics for Evidence-Based Practice in Nursing	Myoungjin Kim Mallory Caroline, Valerio Teresa	2020	Third Edition	Jones & Bartlett Learning	978-128419467	\$70
NUR 704	Nursing Theories for Advanced Practice DNP Nurses	3	Philosophies and Theories for Advanced Nursing Practice (4 ed.). (2022)	Butts, JB & Rich L.	2022	Four Edition	Jones & Bartlett Learning	9781284228823	\$119

## Semester #2- First Year

Code	Course	Credits	Book	Author	Year	Edition	Publisher	ISBN 13	Price
NUR 705	Advanced Physical Exam	3	Bates' Guide to Physical Examination and History Taking	Bickley, Linn S & et al.	2023	Thirteen Edition	LWW	978-1975210533	\$115
NUR 706	Health Policies and Advocacy for DNP Nurses	3	Nurse Practitioner's Business Practice and Legal Guide	Buppert, Carolyn	2023	Eight Edition	Jones & Bartlett Learning	978-1284286434	\$161
NUR 707	Diagnostic Test for Advanced Practice Nurses	2	A Practical Guide to Clinical Laboratory Medicine and Diagnostic Imaging	Ferri, Fred	2022	Fifth Edition	Elsevier	978-0323812894	\$34
NUR 708	Healthcare Informatics/Technology for Advanced Practice DNP Nurses	3	Nursing Informatics for the Advanced Practice Nurse: Patient Safety, Quality, Outcomes, and Interprofessionalism	Mc Bride Susan & Tietze Marie	2022	Third Edition	Springer Publishing Company	978-0826185259	\$116

## Semester # 1- Second Year

Code	Course	Credits	Book	Author	Year	Edition	Publisher	ISBN	Price
NUR 709	Healthcare Safety and Quality Improvement for DNP Nurses	3	Evaluation of Quality Health Care for DNPs,	Author: Hickey, Joanne V. Giardino, Elaine	2021	Third Edition	Springer Publishing Company	978-0826175229	\$65
NUR 710	Advanced Pharmacology	3	Pharmacotherapeutics for Advanced Practice: A Practical Approach	Poole, Virginia, Peterson, Andrew	2021	Fifth Edition	LWW	978-1975160593	\$135
NUR 711	Differential Diagnosis for AGNP	3	Formulating a Differential Diagnosis for the Advanced Practice Provider	Rhoads Jackeline	2022	Third Edition	Springer Publishing Company	978-0826144669	\$68
NUR 715	Bioethics for Advanced Practice DNP Nurses	3	Ethical and Legal Issues for Doctoral Nursing Students, Second Edition: A	Pierce Anne G., Smith	2019	Second Edition	DEStech Publications, Inc.	9781605955964	\$79

			Textbook for Students and Reference for Nurse Leaders						
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## Semester # 2- Second Year

Code	Course	Credits	Book	Author	Year	Edition	Publisher	ISBN	Price
NUR 713	Pharmacology for AGNP	3	Advanced Pharmacology for Prescribers	Brent Luu, et al.	2021	First Edition	Springer Publishing Company	9780826195463	\$110
NUR 714	Adult-Gerontology Primary Care I Young Adult	5	Textbook of Adult Gerontology Primary Care Nursing: Evidence-Based Patient Care for Adolescents to Older Adults	Hein Debra, et al.	2022	First Edition	Springer Publishing Company	9780826184139	\$115
NUR 718	Leadership and Innovation for DNP Nurses	3	Leadership and Systems Improvement for DNP	Gail Armstrong	2019	First Edition	Springer Publishing Company	9780826188465	\$65

## Semester # 1 – Third Year

Code	Course	Credits	Book	Author	Year	Edition	Publisher	ISBN	Price
NUR 714	Adult-Gerontology Primary Care II– Middle age	5	Textbook of Adult Gerontology Primary Care Nursing: Evidence-Based Patient Care for Adolescents to Older Adults	Hein Debra, et al	2022	First Edition	Springer Publishing Company	9780826184139	\$115
NUR 717	Evidence-Based Practice	3	Evidence-Based Practice in	Mazurek, B. & Fineout-	2023	Five Edition	LWW	9781975185725	\$105

	Research for DNP		Nursing & health care: A guide to Best Practice	Overholt, E.						
NUR 723	Management of Psychiatric Issues for Non-Mental Health Clinical Providers	2	Clinical Consult to Psychiatric Mental Health Management for Nurse Practitioner	Rhoads, Jackeline	2020	Second Edition	Springer Publishing Company	9780826161833	\$90	

## Semester # 2 – Third Year

Code	Course	Credits	Book	Author	Year	Edition	Publisher	ISBN	Price
NUR 719	Evidence-Based Practice Research Capstone Project for DNP	3	Conducting the DNP Project: Practical Steps When the Proposal is Complete	Denise Korniewicz,	2019	First Edition	Springer Publishing Company	9780826168269	\$60
NUR 716	Adult-Gerontology Primary Care III–Older age adult	5	Textbook of Adult Gerontology Primary Care Nursing: Evidence-Based Patient Care for Adolescents to Older Adults	Hein Debra, et al	2022	First Edition	Springer Publishing Company	9780826184139	\$115
NUR 722	AGNP Certification Exam Review and Mock Exam	2	Adult-Gerontology Nurse Practitioner Certification Intensive Review	Codina Leik, Maria	2024	Fifth Edition	Springer Publishing Company	<b>9780826170682</b>	\$122

## Semester 1 – Four Year

Code	Course	Credits	Book	Author	Year	Edition	Publisher	ISBN	Price
NUR 721	DNP Immersion – Interprofessional Collaboration Residency I	6	Adult-Gerontology Practice Guidelines	Cash, Jill C.	2023	Third Edition	Springer Publishing Company	9780826173553	\$150
NUR 722	DNP Immersion – Interprofessional Collaboration Residency II	6	Adult-Gerontology Practice Guidelines	Cash, Jill C.	2023	Third Edition	Springer Publishing Company	9780826173553	\$150

## 11. Dress Code

The student DNP-AGPCNP will require business attire with a white coat for both women and men. The hospitals and San Juan Bautista School of Medicine Nursing Program prohibit any denim, sleeveless shirts, sundresses, shorts, sandals, open-toed shoes, and artificial fingernails. Students not in compliance with the dress code will be sent home by agency personnel. NO Nail polish accepted per policy, one small pair of earrings, watch with secondary, no allowance for other types of jewelry – Effective immediately as class started. Students are required to wear their student identification badge with a picture during all clinical experiences. and classes. The badge must be worn in plain sight at chest pocket level. Names on badges must not be covered up with tape, pins, stickers, etc. The DNP-AGPCNP Nursing Program patch must be worn on a white coat. The students will be required to use business shoes (leather, closed-toe toe and closed heels – no CROCS)

Many agencies have dress codes that exceed the Nursing Program Uniform Code requirements. Students and faculty will comply with the agency's dress code for clinical learning activities and the classroom dress code. Dress code guidelines are distributed during clinical orientation.

When visiting clients in the community, students are required to wear the uniform as described above.

Students may not wear a uniform with the Nursing Program patch and/or student name tag while working as an employee of any agency. Other supplies may be required, such as laboratory kits for the practice lab experience.

The following rules are to be kept:

1. School nursing program photo ID must be worn during clinical lab experiences.
2. Lab coats are required in clinical settings

3. The uniform is kept clean and worn in such a manner as to give a fresh, professional appearance.
4. Shoes are kept clean, polished, and buffed. If shoestrings are worn, they must be kept clean.
5. The hair must be clean and worn in a fashion that will keep it from falling forward over the face when the head is bent forward. The length should not exceed collar length. Bows are not to be worn in the hair.
6. Men who wear a beard or mustache must keep it clean and neatly trimmed. Students should be aware that some agencies have policies prohibiting beards and mustaches. As guests in the institution, the nursing program student will honor the institution's dress code.
7. The uniform should be worn only when on official School of Nursing business; however, it may be worn to other classes when there is not enough time to change between clinical work and class.
8. The photo ID is worn on the left side of the top of the uniform and must be an official SJBS AGPCNP student photo ID program.
9. All nursing students should not wear jewelry with his/her uniform, except for a watch, wedding band, engagement ring, and/or very small-pierced earrings (post) (one earring in each ear). Institutions prohibit male students from wearing earrings. All nursing students must comply with the clinical agency's specific requests.
10. Fingernails should be kept short. Clear-colored polish may be worn. Makeup should be worn discreetly, not to excess.
11. In clinical settings where uniforms are not worn, the student is expected to wear attire appropriate to a professional.

### **13. Satisfactory Academic Progress Policy for Doctor of Nursing Practice (DNP)**

#### **(DNP- AGPCNP)**

To meet accreditation standards and comply with the U.S. Department of Education requirements for eligibility for federal student financial aid, the San Juan Bautista School of Medicine has established a Satisfactory Academic Progress Policy for the Doctor of Nursing Practice (DNP).

The federal Title IV student aid programs require that every student receiving aid funds meet the criteria established in the Satisfactory Academic Progress Policy. This policy has seven (7) important elements:

#### **Element #1: Completed Credits and Minimum Grade Point Average**

The first factor to consider in the evaluation is the number of completed credits, compared with the number of credits attempted by each student, and the minimum grade point average required. Annually, the SJBSM will determine the satisfactory academic progress of each student, in which the student must complete the required credits established by year of study, with the minimum grade point average as shown below:

Year of Study	Minimum Percentage of Completed Credits	Minimum Grade Point Average
1	75	3.25
2	75	3.25
3	75	3.25

The SJBSM considers the following as attempted credits: completed courses, failed courses, repeated courses, withdrawals, and incomplete courses at the time satisfactory academic progress is evaluated for each student.

### **Element #2: Maximum Time Frame in Credits**

A student is expected to complete the academic program within a maximum time frame of 1.5 times the program length in credits, which is 1.5 times the length of the Doctorate in Nursing Practice.

For transfer students admitted to the program, the maximum time frame will be determined by subtracting the number of credits of their master's degree (34, 50% of the MSN-AGNP) from the total credits (78). Thus, satisfactory academic progress will be measured by credits instead of 78 credits, as shown below:

$$78 \text{ credits} - 34 \text{ credits} = 44 \text{ credits}$$

For the transfer who possesses a general master's degree related to Advanced Practice (NP, CNS, CNM, CRNA), the maximum time frame will be determined by subtracting the number of credits accepted from their master's degree will be 12 credits (13%) from the total of the program (78) credits, as shown below:

$$78 \text{ credits} - 12 \text{ credits} = 66 \text{ credits}$$

Transfer students who completed or possess courses in other Accredited Adult Gerontology Primary Care Nurse Practitioners tracks or other MSN not related to Nurse Practitioner, their academic records will be evaluated by the DNP Director to determine the specific number of credits to be validated.

### **Element #3: Maximum Chronological Time**

To establish the maximum chronological time allowed within this policy, the possibility of a leave of absence of one year or a change of program has been considered:

Program	Maximum Chronological Time to Complete Program
3.5-year Regular Program	Maximum Time of 5.5 years
4.5-year part-time program	Maximum 6.5 years

**Element #4: Probation and Dismissal**

If a student does not meet the satisfactory progress standards, in terms of approved credits and minimum grade point average (element #1), or does not complete the program by the maximum time frame established (element #2), or does not complete the program by the maximum chronological time established (element #3), then the SJBSM Student Evaluation and Promotion Committee will determine if the student is to be suspended from the program, or if the student must repeat the year. If the SJBSM Student Evaluation and Promotion Committee determines that the student must repeat the year, a specific recommendation will be submitted to the President through the Dean of Nursing for approval. The President makes the final decision. The student will be on academic probation but will remain eligible for financial aid. However, if the student fails again during probation, the SJBSM Student Evaluation and Promotion Committee will evaluate the student to determine if he/she should be recommended for suspension.

**Element #5: Veterans**

The elements that establish the maximum time frame and the maximum chronological time to complete the program do not apply to veterans' aid beneficiaries. These students must complete the program during the regular time established in the curricular scheme. They will not be able to continue receiving financial aid for credits beyond the usual curricular scheme and time frame of 78 credits in 3.5 years.

**Element # 6: Enrollment Status Classification**

The enrollment status classification of students at SJBSM is as follows:

Full-time - a student enrolled in three (3) or more courses.

**Element #7: Changes to the Academic Program or Requirements**

Any changes to the academic program or the requirements for program completion will apply only to students admitted on or after the effective date of the curricular program change.

**14. LEAVE OF ABSENCE AND WITHDRAWAL POLICY****Leave of Absence and Course Withdrawals (Executive Order 2017-02)****Medical/Personal Leave of Absence**

Students must be in Good Academic Standing (greater than or equal to 80%) to be eligible for a Leave of Absence (LOA). Any LOA request must be submitted in writing to the Associate Dean of Student Affairs, who will follow the SJBSM Leave of Absence policy. Failure to follow the LOA Policy, including the reentry procedure, will result in forfeiture of the seat in the program and will require a student to reapply to the Program. The student will be financially responsible for all outstanding tuition.

All required documents must be submitted to the Deanship of Student Affairs. Failure to submit the appropriate documents will result in the denial of the LOA.

**Note:** Students should not assume that filing a Leave of Absence application implies that the request has been granted. They must receive official approval from the SJBSM LOA Committee and submit the appropriate paperwork to the Registrar. Students may be required to audit courses that preceded the semester in which they requested the leave.

Consultation with the Financial Aid Office, Registrar, and the Bursar's office prior to initiating a leave of absence is recommended. Questions regarding financial liability should be explored before submitting paperwork.

### **Military Leave of Absence**

The DNP Program is committed to supporting students involved with the military. Students called to active duty will be considered on military leave and should immediately notify the Program of this occurrence so arrangements can be discussed. It is recommended that any military obligations be deferred if possible. If that is not possible, arrangements must be made to make up any time lost and to ensure the student is prepared to re-enter the Program successfully.

### **Course Withdrawal/Retention**

SJBSM acknowledges the need to address students' retention to ensure a positive experience for all. Effective student retention is embedded in the culture of our School as an effort to improve higher educational experiences for all, increase graduation rates, and improve annual retention rates.

### **Withdrawals**

DNP Students may request to withdraw from the Program with a letter or email with written intent to the Program Director. Students who are absent from class for five or more unexcused days are considered withdrawn, regardless of whether a signed letter or email of intent is received. The students' written request will be considered a forfeiture of their position in the DNP Program. A notification will be sent to the Deanship of Student Affairs for adjudication (see next paragraph).

When considering a withdrawal from SJBSM, students must present a formal request directed to the Associate Dean of Student Affairs, explaining the reasons that sustain their decision. If a student is determined to withdraw, it will be referred to the Registrar's Office to complete the request. The student must obtain signatures from the Program Director, Counselor, Bursar's Office, Financial Aid, Associate Dean of Student Affairs, Library Director, Dean of Administration and Human Resources, Academic Dean, and Registrar.

Withdrawal will be considered effective on the date the application is completed and received in the Registrar's Office. Students who withdraw from the school shall fulfill all financial and

administrative obligations with the school, including returning all borrowed library resources, ID, Parking cards, and completing their academic records.

### **Tuition Liability for Withdrawal**

Students wishing to withdraw from the school must contact the Office of the Registrar. On approved application and when withdrawing from all classes, Executive Order 99-02 will be applied. Please note that when a student in receipt of Title IV funds withdraws from school, a federal recalculation takes place. You may obtain a copy of these regulations from the Financial Aid office. If the student has not paid full tuition and fees for the term in which the withdrawal takes place, he or she must pay the proportionate amount noted above before leaving.

### **Introduction to technical skills**

The DNP Adult Gerontology Primary Care Nurse Practitioner Student Program is dedicated to educating students who will become exceptional. DNP Adult- Gerontology Primary Care Nurse Practitioners strive to become competent and caring providers and demonstrate the ability to learn, integrate, analyze, and synthesize information and data. The DNP Adult Gerontology Primary Care Nurse Practitioner student will possess the knowledge, skills, and attitudes required to adapt to an ever-changing professional environment. The student must have the capabilities to perform in a variety of clinical settings while providing a wide spectrum of patient care.

This requires that every student have enough capabilities and abilities in the following areas:

- Communication
- Observation
- Motor/Tactile Function
- Intellectual, Conceptual, Integrative, and Quantitative Abilities
- Professionalism

These technical standards are required for admission and must be maintained during a student's progress through the DNP Adult Gerontology Primary Care Nurse Practitioner Program.

Successful participation in and completion of the DNP Adult Gerontology Primary Care Nurse Practitioner Program requires students to have certain mental and physical abilities, with or without reasonable accommodations. SJBSM complies with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements regarding applicants and students with disabilities. Detailed information about the Act can be found in the following weblink: <https://www.sanjuancbautista.edu/user/pages/docs/aboutus/2006-03.pdf>

## **15. Doctor in Nursing Practice (DNP) Technical skill /Standards**

### **(DNP Adult Gerontology Primary Care Nurse Practitioner Pathway)**

DNP Adult Gerontology Primary Care Nurse Practitioners deliver health care in a variety of settings to diverse patient populations. The role of the DNP Adult-Gerontology Primary Care Nurse Practitioner demands intelligence, sound judgment, appropriate interpersonal skills, and the ability to respond to emergencies calmly and rationally. DNP Adult-Gerontology Primary Care Nurse Practitioner students must be able to collect and analyze data, integrate diagnostic study results with current treatment standards, and solve problems, all while providing patient care. Required mental and physical abilities fall into five major categories: sensory, communication, motor, intellectual, and behavioral/social.

### **Technical Standards**

#### **1. Sensory**

DNP Adult -Gerontology Primary Care Nurse Practitioner students must have enough visual and auditory ability to observe in lecture-learner, laboratory, and patient care settings. Sensory skills required for the performance of complete physical examinations, including inspection, percussion, palpation, and auscultation, include adequate vision, hearing, smell, and tactile sensation. All senses must be enough to observe a patient's condition and elicit information through the history and physical examination.

#### **2. Motor**

Enough physical stamina is required to complete the rigorous didactic and clinical portions of the Program. The didactic phase of the Program requires extended sitting, in contrast to the clinical phase, which requires extended standing and moving about various clinical facilities. DNP Adult – Gerontology Primary Care Nurse Practitioner students must be able, with or without accommodation, to elicit information from patients and perform a physical examination. In addition, they must be able to perform therapeutic and diagnostic procedures and navigate various health care settings, such as outpatient facilities, laboratories, and hospitals. Students must have sufficient motor function to perform essential movements required to provide general and emergency care to patients. Some examples of emergency care required of a DNP Adult-Gerontology Primary Care Nurse Practitioner include cardiopulmonary resuscitation.

Additionally, the ability to use the electronic medical record and to take the national Adult Gerontology Primary Care Nurse Practitioner certification examination, which does not offer paper testing, necessitates that students be able, with or without reasonable accommodations, to use computers and other electronic devices.

### **3. Communication**

DNP Adult-Gerontology Primary Care Nurse Practitioner students must be able to read, understand, write, and speak English to communicate effectively and efficiently in the classroom and in clinical settings. DNP Adult-Gerontology Primary Care Nurse Practitioner students must be able to record and communicate information to patients and other members of the health care team in a timely, effective, and sensitive manner. Effective communication needs to be clear and unambiguous. Communication includes face-to-face contact, reading, legible writing, and completion of electronic medical records in a timely manner. While eliciting information from patients, the student must be able to identify and describe changes in mood, activity, and posture and perceive nonverbal communication.

### **4. Intellectual**

DNP Adult Gerontology Primary Care Nurse Practitioner students must be able to sustain attention, calculate, reason, analyze, assimilate, and recall technically detailed and complex information. Correlating information and problem-solving to arrive at a reasonable clinical conclusion in a timely fashion is a basic tenet of clinical practice.

Students must be able to learn through a variety of teaching modalities, including classroom instruction, small group, and collaborative activities, simulated and clinical environments. With rapidly expanding avenues of clinical information, the ability to extract valid, useful, and relevant information from the medical literature is also required to formulate accurate diagnoses and treatment plans. In addition, students should be able to comprehend three-dimensional relationships and understand the spatial relationships of structures.

### **5. Behavioral and Social Attributes**

DNP Adult-Gerontology Primary Care Nurse Practitioner students must be able to relate to and perform professionally in all aspects of DNP Adult-Gerontology Primary Care Nurse Practitioner

training and in the clinical environment with patients and other members of the health care team. Students must possess emotional health and maturity to fully utilize their intellectual abilities. They need to exercise good judgment, empathy, integrity, and honesty in all academic settings and possess sufficient interpersonal skills to develop mature, effective, compassionate, and respectful relationships with peers, patients, patient families, and caregivers, as well as all members of the health care team. Students must be able to tolerate physical taxing workloads, changing environments, and rotating schedules. They must display flexibility and learn to function in the face of uncertainties inherent in the practice of medicine as a DNP Adult-Gerontology Primary Care Nurse Practitioner. Students should take responsibility for their own learning, recognize knowledge or skill gaps, and seek assistance as they strive for excellence. Students are expected to accept suggestions and criticism and respond with appropriate behavioral modifications.

## **16. Admissions**

The DNP AGPCNP Admissions Committee uses a holistic process to ensure the applicant pool and student body enable the school to achieve its mission, vision, goals, and student profile statements approved by the Council of Deans. When considering applicants for admission, the DNP AGPCNP Admissions Committee reviews all appropriate information, including academic, personal, experiential, and demographic data in the selection process.

## **17. Registration**

Prior to registration, students will be verified to determine if they qualify for enrollment in the corresponding academic period. The Registrar will send a communication outlining the registration instructions. On the corresponding date of enrollment, students will be required to present:

- Evidence of a health insurance plan. In the event that the student does not have one, they will be enrolled in the school's health insurance plan. No student may enroll without a health insurance plan.
- Physician report
- Medical certificate including tuberculin test, VDRL blood test, chest X-ray, and evidence of being vaccinated against the diseases that are required at the time of registration, according to the requirements of each student under 21 years of age and third-year students. Law 25 of September 25, 1983, must be renewed annually.
- Negative Criminal Background Check (CBC). First-year students submit a report via NURSING CAS. Must be renewed annually. Second- and third-year students must request a CBC report from the PR Police Department at <https://servicios.pr.gov/cap/>. This report requires evidence of a PR driver's license. For information, refer to: <https://docs.pr.gov/files/cesco/Documentos%20Esenciales/DTOP->

- o PVAC Immunization report.
- o Tithers for Hepatitis B, Chickenpox, and MMR

## 18. INSTITUTIONAL POLICIES

All SJBSM Executive Orders apply to all students enrolled in the school. Additional information on pertinent institutional policies can be accessed through the SJBSB webpage at:

<https://www.sanjuanbautista.edu/about-us/president/institutional-policies>

90-03 - Regulations for Access to a Student's Academic Record

98-04 - Policy that Prohibits Alcohol, Cigarettes, and Drug Consumption

99-02 - Refund Policy Statement of Reason and Purpose

99-03 - Satisfactory Academic Progress Policy

2001-01 - Policy for Returning Funds to Federal (Title IV) Program

2004-02 - Requirement to Carry the Identification Card

2006-03 - Institutional Policy Regarding Admission of Candidates with Disabilities

2006-04 - Non-Discrimination Policy

2006-05 - Immunization Policy

2006-06 - Policy Related to Mistreatment

2006-08 - Handling the Exposure to Varicella in Students

2006-09 - Conversion of the Tuberculin Test

2006-10 - Recording and Reporting Occupational Injuries and Illness

2006-11 - Program of Education and Training of Bloodborne Pathogens

2006-12 - Equity & Diversity Policy

2007-01 - Procedure for Student Request for a Reasonable Accommodation

2007-01-02 - Procedure for Employee Request for a Reasonable Accommodation

2008-01 – Technical Standards for Admission, Retention, Promotion, and Certification

for the Degree of Doctor in Medicine

2009-01 - Withdrawal, Transfers, and Retention Policy

2009-04 - Academic Freedom Policy

2009-05 - Policy and Procedures Regarding the Evaluation and Acceptance of Transfer Credits

2011-08 - Institutional Policy Regarding the Right to be Informed and to Alert Regarding Criminal Activity and Safety on the Campus of the SJBSM to Students and

## Employees

2011-09 - Credit Hour Policy

2012-01 - Institutional Policy in Relation to Non-Resident Students

2012-02 - Policy and Procedures on Criminal Background Checks (CBC)

2012-03 - Family Educational Rights and Privacy Student Annual Notification

2012-04 - Authorization for Students to Travel During the School Year

2012-05 - Student Health Care Services Policy

2012-06 - Institutional Policy Regarding Confidential Counseling for Students

2012-07 - Policies and Procedures Regarding the Management of Students with Aids, Aids Related Syndromes or Other Communicable Diseases

2013-01 - Prohibition of Long or Artificial Nails, Nail Polish, and Use of Excessive Jewelry

2013-02 - Management of Accidental Needlesticks or Exposure of Mucous Membranes to Blood or Body Fluids

2013-03 - Student Emergency Health Care Services

2013-04 - Policy for the conservation and Safekeeping of Educational Records

2015-02 - Disclosure of the Social Security

2015-03 - Armed Forces of the United States and the National Guard of Puerto Rico

2015-04 - Conflict of Interest Policy Conflict of Interest Policy

2015-05 - SJBSM Interlibrary Loan Policy and Procedures

2016-01 - Due Process Policy

2017-01-02 - Intellectual Property Policy

2017-02 - Leave of Absence, Withdrawal, and Readmission Policy

2017-03 - Faculty Dismissal Policy

2017-04 - Faculty Appointments Policy

2018-02 - SJBSM Grade Appeal Policy

2018-03 - Grade Submission Policy

2018-04 - Harassment and Discrimination Grievance Policy and Procedure

2020-01 - SJBSM Institutional Policies and Procedures COVID-19

2020-02 - Policy on Distance Education

2020-03 - Military Tuition Assistance (TA) Refund Policy

2020-05 - Teach-Out Plans and Teach-Out Agreements Policy

2021-01 – Procedure to Resume On-Site Activities and Covid-19 Regulations